

General Education Committee Meeting Minutes

October 17, 2024

Members Present: Nancy Diller, Christine Uliassi, Stephen Maher, Sue Slivan, Doug Armstead, Bryanne Bellovary, Stuart Daman, Greg Ketcham, Carol Van Der Karr, Karen Downey, Pat Donnelly

Members Absent : Dan Radus, Bruce Mattingly

Topic	Comments	Action
Approval of minutes from October 3, 2024		Passed by unanimous consent
Received additional feedback from SUNY on Civic Discourse competency	<ul style="list-style-type: none"> • Concerned about how to assess the 2nd outcome as it seems to be a lot to review in one assessment • Reflected on what assessment on this competency would look like at Cortland 	Send any additional feedback to the GE committee before the SUNY deadline for feedback; 10/28
GE Assessment Faculty Review Volunteers	<ul style="list-style-type: none"> • Reviewed faculty volunteers • Reviewed assessment timeline • Subcommittees solicit feedback from faculty volunteers by mid-Nov. 	<p>Ensure departments not represented know there were no volunteers from said department. Send to chair</p> <p>Send out to faculty volunteers at next meeting</p>
Assessment results of GEHU & GESS	<ul style="list-style-type: none"> • Most students were on Target or Acceptable for both • Used percentages to represent groups • Discussed presentation of the data such as how “All SLOs Combined” was presented • Discussed mean statistical analyses regarding males/females data 	Stuart Daman – change to All SLOs Combined for this assessment; edits to table labels in Fig2-RaceEth; general readability regarding the need to zoom out/in to see the data

	<ul style="list-style-type: none"> • What is meant by “Status Unknown” for the 1st Gen Status; may be the last time this data can be viewed based on changes to FAFSA laws • Juniors/Senior students tend perform better than Freshman/Sophomore students • Everything could go out by next meeting; finalize additional changes at next meeting before web posting 	
Review draft reflection for instructors of 23-24 assessment	<ul style="list-style-type: none"> • Formstack formatting of the draft • Form should be created and formatted before individualized results go out • Add note to make it know that responses will be aggregated • Possible questions regarding difficulty or lack there of to teach to a given SLO • Maybe avoid making any questions required to answer in Formstack 	Create individual forms: one for GESS, one for GEHU
Additional discussion	<ul style="list-style-type: none"> • Reminder about GE tech, who will faculty volunteers be for this one? 	
Meeting adjourned 9:17 am		

Submitted by: Bryanne Bellovary